

SLPS Title I Annual Meeting

Dear Parents and Families.

Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) supports reforms and innovations to improve educational opportunities for low achieving students. Title I is designed to provide all children significant opportunity to receive a fair, equitable, and high quality education, and to close educational achievement gaps.

To this end, Title I helps local educational agencies (LEAs), and schools meet the educational needs of low-achieving students in schools with high concentrations of students from low-income families. On December 10, 2015, President Obama signed into law the bipartisan Every Student Succeeds Act (ESSA), which reauthorizes the ESEA.

The new law allows LEAs the opportunity to broaden their definitions of educational excellence, while maintaining critical civil rights for all students. Additionally, the ESSA includes provisions designed to enable LEAs to focus on providing students the diverse, integrated curriculum and learning experiences necessary for a well-rounded education.

Our school participates in a Title I schoolwide program, which is a comprehensive reform strategy designed to upgrade the entire educational program in order to improve the achievement of ALL students, but especially our lowest achieving students.

As a school operating a schoolwide program, we use our Title I funds for a variety of activities & events that support the needs of our students, as identified through a comprehensive needs assessment and articulated in our schoolwide plan. In designing and implementing the schoolwide plan, our school must implement strategies that:

- ✓ provide opportunities for all children to meet challenging state academic standards;
- ✓ use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- ✓ address the needs of all students, but particularly those at risk of not meeting challenging state academic standards.

As a parent or family member of a student(s) in our school, you have the right, but moreover the responsibility to: engage in conversations and activities focused on the academic progress of your child(ren); be involved in the activities held at or on behalf of the school; and be informed of and involved in the development and evaluation of plans, policies, and programs at our school.